

## **Professional Leadership Development Rationale**

I have been dedicated to advancing professional development through the creation of structured quality improvement (QI) portfolios. One of my most significant initiatives has been guiding healthcare providers in developing QI portfolios that not only showcase their contributions to infection prevention but also play a crucial role in their academic promotion and tenure processes.

To support this effort, I helped establish a QI portfolio program that integrates practical infection prevention initiatives with professional leadership development. This program provides a structured approach for healthcare providers to document their contributions to quality improvement. By using their portfolios to highlight leadership in QI projects, some of these providers have successfully achieved academic promotion and tenure.

One key resource that has informed this initiative is the publication "Developing an Interprofessional Health Care Improvement Portfolio: Results From a Consensus Panel Process" (Acad Med, 2022). This paper, which outlines a standardized approach for creating interprofessional health care improvement portfolios, has been instrumental in shaping our framework. It provides a model for how healthcare providers can organize and present their QI work in a way that aligns with institutional promotion criteria. The paper's emphasis on documenting interprofessional collaboration, leadership in QI, and the impact of improvement projects on patient outcomes has served as a foundational guide for our program.

In addition to the portfolio program, I have actively encouraged the dissemination of QI outcomes through scholarly publications, further supporting providers in their academic advancement. Many participants in the program have published their QI work, using these publications as evidence of their contributions to the field of infection prevention. This alignment of QI work, leadership, and academic achievement has helped numerous healthcare professionals advance their careers